



Organization: County District:
 Campus/Site: ESC Region: School
 Vendor ID: Year: 2017-2018

SAS#: ESSAAA18

2017-2018 ESSA Consolidated Federal Grant Application

GS2230

GS2230 - Applicant Designation and Certification ADD

		Amendment #	Version #
General Schedule			

Part 1: Designation

#	Funding Source	Apply on Own	Apply as Fiscal Agent of SSA	Not Apply at All	Apply as Member of SSA	Select a Fiscal Agent <i>only</i> if you selected "Apply as Member of SSA"		Planning Amount
						Designated Fiscal Agent Name (Entity Name)	Fiscal Agent CDN	
1	Title I, Part A	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Select One		
2	Title I, Part C Migrant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Select One		
3	Title I, Part D Subpart 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Select One		
4	Title I, Part D Subpart 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Select One		
5	Title II, Part A	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Select One		
6	Title III, Part A ELA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Select One		
7	Title III, Part A Immigrant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Select One		
8	Title IV, Part A - SSAEP	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Select One		

Jumped from \$108M to \$111M for the state

Amounts will be pre-populated

Fill out first, before SSA districts can select Region One

Part 2: Certification and Incorporation

I understand that the designation selected above will remain in effect for the project period for the program(s) as specified.

I certify that to the best of my knowledge, the information contained in this form is correct and complete and that I am authorized to file this certification on behalf of the applicant organization.

A single organization applying for any grant program on its own certifies the designation as an individual applicant for the program(s) specified in this designation form. For each member of a Shared Services Arrangement (SSA), the member certifies its agreement to participate in an SSA, as stated for the program(s) specified in this designation form. For each organization registering as a fiscal agent, the organization certifies its agreement to act as fiscal agent for the SSA as stated for the program(s) specified in this designation form.

In the instance that **Apply as Member of SSA** has been selected for any funding source, the designated fiscal agent is the administrative and fiscal agent for this project and is authorized to receive and expend funds for the conduct of this project on behalf of the members. The fiscal agent is accountable for all shared services arrangement activities and is therefore responsible for ensuring that all funds, including payments to members of shared services arrangements, are expended in accordance with applicable laws and regulations.

All participating organizations have entered into a written shared services agreement which describes the responsibilities of the fiscal agent and SSA members, including the refund liability that may result from on-site monitoring or audits and the final disposition of equipment, facilities, and materials purchased for this project.

It is understood that the fiscal agent is responsible for the refund for any exceptions made as a result of on-site monitoring or audits; however, based on upon the SHARED SERVICES AGREEMENT, which must be on file with the fiscal agent for review, the fiscal agent may have recourse to the member organization(s) where the discrepancy(ies) occurred.

The authorized official has read and certifies agreement as stated above.

Authorized Official					
First Name	30 of 30		Initial	Last Name	30 of 30
Telephone			Ext.	Fax	E-Mail
			60 of 60		Confirm E-Mail
					60 of 60

Submitter Information			
First Name	Last Name	Approval ID	Submit Date and Time

Only the legally responsible party may submit this form. Certify and Submit

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eGrants Application Organization: County District:
 TEXAS EDUCATION AGENCY Campus/Site: ESC Region:
 SAS#: ESSAAA18 Vendor ID: School Year: 2017-2018

2017-2018 ESSA Consolidated Federal Grant Application

Program Description

PS3001 - Needs Assessment, Priorities, and Program

TEA Strategic Priorities (Parts 1-4) Help

Purpose

After reviewing the relevant statewide data, meeting with the state's 20 regional Education Service Centers (ESCs), educators, parents, school board members, and employers, TEA has identified four Strategic Priorities which will benefit student outcomes.

1. Recruiting, supporting, and retaining teachers and principals;
2. Building a foundation of math and reading;
3. Connecting high school to career and college; and
4. Improving low-performing schools.

Please see TEA's Agency Strategic Plan for 2017-2021 and ESSA Recommendations available online.

If your LEA has an "improvement required" (IR) accountability rating, please submit improvement plans approved by TEA. In addition, if your LEA has participated in the Texas Improvement Plan for Governing Teams: Lone Star Governance training, review your Lone Star Governance continuous improvement model plan. Describe below how the LEA has aligned the use of its federal ESSA funding to TEA's Strategic Priorities and its local improvement plans.

Part 1: Recruiting, Supporting, and Retaining Teachers and Principals (Required) Help

List of LEA's Identified Needs

No needs identified. (If the LEA does not have identified needs in Parts 1-4, Part 5 must be completed)

1	<input type="checkbox"/>		Add Line	Remove Line
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Funds Budgeted to Support TEA's Strategic Priorities

Title I, Part A	Title I, Part C	Title I, Part D	Title II, Part A	Title III, Part A	Title IV, Part A
\$	\$	\$	\$	\$	\$

List of Programs or Activities to be Conducted

List the specific programs or activities to be conducted which align to this Strategic Priority. Indicate whether the program or activity is new and include the amount of funds budgeted for each activity.

#	New	Program or Activity	Is this a new program or activity?	Amount Budgeted
1	<input type="checkbox"/>		<input type="radio"/> Yes <input type="radio"/> No	\$

Total Funds Budgeted for Priority 1 \$ 0

		Add Line	Remove Line
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Program Outcomes

For each program area supporting this TEA Strategic Priority, describe the impact on student outcomes you expect to achieve with this federal ESSA funding. Describe the anticipated outcome, including performance measure, baseline data, program goal, and data sources.

#	ESSA Program	Performance Measures (Smart Goals)	Baseline Data	Goal (3-5 years)	Data Source(s)
	Title II	The percentage of teachers who report their Texas Teacher Evaluation and Support System (TTESS) appraisal improved their teaching and their students' performance will increase from 62% to 72% by 2018.	62%	85%	2017 teacher survey 2018 teacher survey

1	<input type="checkbox"/>		Add Line	Remove Line
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Total Funds Budgeted for Priority 1 \$ 0

		Add Line	Remove Line
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Minimum of 1 outcome. Between 3-5 is acceptable. Must correlate to TEA's priorities.

Goals might stay the same for 3-5 years. If you meet it before, you might have to adjust/change it.

Part 5: LEA Priorities

Local Needs (Required)

Help

In Parts 1-4 above, if the LEA has indicated that they have "no needs identified" and no programs or activities planned for any of the four TEA Strategic Priorities, provide the information requested below to reflect the LEA's identified local needs, priorities and program outcomes.

List of LEA's Identified Needs

Not applicable. (LEA has identified needs aligned at least one TEA Strategic Priority .)

1	<input type="checkbox"/>	
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Funds Budgeted

Title I, Part A	Title I, Part C	Title I, Part D	Title II, Part A	Title III, Part A	Title IV, Part A
\$	\$	\$	\$	\$	\$

List of Programs or Activities to be Conducted

List the specific programs or activities to be conducted. Indicate whether the program or activity is new and the amount of funds budgeted for each activity.

	Program or Activity	Is this a new program or activity?	Amount Budgeted
1	<input type="checkbox"/>	<input type="radio"/> Yes <input type="radio"/> No	\$
Total Funds Budgeted for Priority 5			\$ 0

Program Outcomes

For each program area supporting this TEA Strategic Priority, describe the impact on student outcomes you expect to achieve with this federal ESSA funding. Describe the anticipated outcome, including performance measure, baseline data, program goal, and data sources.

ESSA Program	Performance Measures (Smart Goals)	Baseline Data	Goal (3-5 years)	Data Source(s)	
#	All Title Programs	The percentage of middle school students receiving two or more discipline referrals to main office during instructional periods will decrease from 37% to 27% by May 2018.	37%	17%	District Report
1	<input type="checkbox"/>				

Schedule Status:		FORMULA		Application ID:	
eGrants Application TEXAS EDUCATION AGENCY		Organization:		County District:	
SAS#: ESSAAA18		Campus/Site:		ESC Region:	
		Vendor ID:		School Year: 2017-2018	
2017-2018 ESSA Consolidated Federal Grant Application					
Program Description					
PS3099 - Private School Services					
Part 1: Private Schools Consultation					Help
1. Are any private nonprofit schools located within the LEA's boundaries?					<input type="radio"/> Yes <input type="radio"/> No
2. Does the LEA have any Title I, Part A eligible students attending private nonprofit schools outside the boundaries?					<input type="radio"/> Yes <input type="radio"/> No
3. Are any private nonprofit schools participating?					
Title I, Part A	Title I, Part C	Title II, Part A	Title III, Part A-ELA	Title III, Part A-Immigrant	Title IV, Part A
<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
Assurances					
<input type="checkbox"/> The LEA assures that it discussed all consultation requirements as listed in Section. 1117(b)(1) and/or Section. 8501(c)(1), as applicable, with all eligible private nonprofit schools located within the LEA's boundaries.					
<input type="checkbox"/> The LEA assures the appropriate Affirmations of Consultation will be provided to the TEA Private Schools Ombudsman in the manner and timeline to be requested.					
Part 2: Equitable Services Calculation for Title I, Part A					Help
1.	Total low-income enrollment in LEA from participating Title I attendance areas				
2.	Total eligible low-income students attending private schools who reside in a participating (or skipped) Title I attendance area based on one of the following methods (select the method used): <input type="radio"/> a) using the same measure of low income used to count public school children; <input type="radio"/> b) using the results of a survey that, to the extent possible, protects the identity of families of private school students, and allowing such survey results to be extrapolated if complete actual data are unavailable; <input type="radio"/> c) applying the low-income percentage of each participating public school attendance area, determined pursuant to this section, to the number of private school children who reside in that school attendance area; or <input type="radio"/> d) Using an equated measure of low income correlated with the measure of low income used to count public school children.				
3.	Calculated total number of low-income students in the LEA (2.1 + 2.2)				
4.	Total current year Title I, Part A allocation				
5.	LEA per pupil allocation (Note: this amount is before any allowable expenditures or transfers by the LEA) (2.4/2.3)				
6.	Calculated 2017-2018 Private School Reservation (2.5 X 2.2) This amount will equal the private school reservation reported on PS3101, Part 1b: Title I, Part A (Services to Eligible Private School Students, Not Including Administration).				
7.	Unexpended 2016-2017 Equitable Services Reservation				
8.	Total Calculated Private School Reservation (2.6 + 2.7)				
9.	Minimum Proportionate share of equitable services for parents and families (2.4 X 1%) X (2.2/2.3) (Optional if current year allocation is less than \$500,000)				
10.	Maximum Proportionate share of equitable services for instruction and professional development (2.8 - 2.9)				
Part 3: Equitable Services Calculation for Title I, Part C Migrant					Help
1.	Total identified MEP student enrollment in LEA				
2.	Total identified MEP student enrollment in private schools				
3.	Total MEP enrollment (3.1 + 3.2)				
4.	Total current year Title I, Part C allocation				
5.	LEA Per-Pupil Allocation (3.4/3.3)				
6.	Calculated Private School Reservation (3.2 X 3.5)				
Part 4: Equitable Services Calculation for Title II, Part A					Help
1.	Total student enrollment in LEA				
2.	Total student enrollment in private schools				
3.	Total enrollment (4.1 + 4.2)				
4.	Total current year Title II, Part A allocation				
5.	LEA reservation for direct administration				
6.	LEA amount to calculate Private School Equitable Services (4.4 - 4.5)				

PS completed by district (not ESC), even if SSA.

If no PNPs are participating, district must keep documentation that they were invited.

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7.	LEA Per Pupil Allocation (4.6/4.3)	
8.	Calculated Private School Reservation (4.2 X 4.7)	
Part 5: Equitable Services Calculation for Title III, Part A ELA		Help
1.	Total identified ELL student enrollment in LEA	
2.	Total identified ELL student enrollment in private schools	
3.	Total ELL enrollment (5.1 + 5.2)	
4.	Total current year Title III, Part A ELA allocation	
5.	LEA reservation for direct administration and indirect costs (not to exceed 2% of allocation)	
6.	LEA Amount to calculate Private Schools Equitable Services (5.4 - 5.5)	
7.	LEA Per-Pupil Allocation (5.6/5.3)	
8.	Calculated Private School Reservation (5.2 X 5.7)	
Part 6: Equitable Services Calculation for Title III, Part A Immigrant		Help
1.	Total identified immigrant student enrollment in LEA	
2.	Total identified immigrant student enrollment in private schools	
3.	Total immigrant enrollment (6.1 + 6.2)	
4.	Total current year Title III, Part A Immigrant allocation	
5.	LEA reservation for direct administration and indirect costs	
6.	LEA amount to calculate Private School Equitable Services (6.4 - 6.5)	
7.	LEA Per-Pupil Allocation (6.6/6.3)	
8.	Calculated Private School Reservation (6.2 X 6.7)	
Part 7: Equitable Services Calculation for Title IV, Part A SSAEP		Help
1.	Total student enrollment in LEA	
2.	Total student enrollment in participating private schools	
3.	Total enrollment (7.1 + 7.2)	
4.	Total current year Title IV, Part A allocation	
5.	LEA reservation for direct administration and indirect costs	
6.	LEA amount to calculate Private Schools Equitable Services (7.4 - 7.5)	
7.	LEA Per-Pupil Allocation (7.6/7.3)	
8.	Calculated Private School Reservation (7.2 X 7.7)	

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2017-2018 ESSA Consolidated Federal Grant Application

Program Budget

BS6001 - Program Budget Summary and Support

Part 1: Available funding

	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
NOGA ID Number				
Planning Amount				
Final Amount				
Carryover				
Reallocation				
Total Funds Available				
Prior Year Project	<input type="checkbox"/> PYP	<input type="checkbox"/> PYP	<input type="checkbox"/> PYP	<input type="checkbox"/> PYP
Consolidated Administrative Funds	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No

Part 2: Funding Status

LEA has joined an SSA = 'SSA'. LEA is not eligible or is not applying = 'NP'	<input type="radio"/> NP <input type="radio"/> SSA	<input type="radio"/> NP <input type="radio"/> SSA	<input type="radio"/> NP <input type="radio"/> SSA	<input type="radio"/> NP <input type="radio"/> SSA
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Part 3: Budgeted Costs

Class/Object Code and Description	Title II, Part A	Title III, Part A ELA			Title III, Part A Immigrant	Title IV, Part A - SSAEP
		ELA Program	ELA Admin	ELA Total Budget		
6100 Payroll Costs						
6200 Professional and Contracted Services						
6300 Supplies and Materials						
6400 Other Operating Costs						
6500 Debt Service						
6600 Capital Outlay						
8911 Operating Transfers Out						
Indirect Costs						

Removed Indirect Admin

Total Costs

Total Budgeted Costs						
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Difference between Total Funds Available and Total Costs

Total Funds Available Minus Total Costs						
6493 Payments to Member Districts of SSA						

eGrants Application Organization: County District:
 TEXAS EDUCATION AGENCY Campus/Site: ESC Region:
 SAS#: ESSAAA18 Vendor ID: School Year: 2017-2018

2017-2018 ESSA Consolidated Federal Grant Application

Program Budget

BS6101 - Payroll Costs

No Payroll Costs Budgeted

Part 1: Number of Positions

Help

#	Commonly Allowable Program Positions	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A-SSAEP
1.	Federal Program Director (012)(6119/614X)								
2.	Instructional Officer (012)(6119/614X)								
3.	Teacher Supervisor (028)(6119/614X)								
4.	Teacher Facilitator (041)(6119/614X)								
5.	Supplemental Counselor (008)(6119/614X)								
6.	Parent Involvement Liaison (058)(6119/614X)(033)(6129/614X)								
7.	Teacher (029)(6112/6119/614X)								
8.	Summer School Teacher (029)(6112/6119/614X)								
9.	Education Aide (033)(6129/614X)								
10.	Tutor (058/080)(6119/614X)								
11.	Migrant Service Coordinator Staff (058/080)(6119/614X)(033)(6129/614X)								
12.	School/Home Community Liaison for Migrant Program (058/080)(6119/614X)(033)(6129/614X)								
13.	District-wide NGS Data Specialist (058/080)(6119/614X)(033)(6129/614X)								
14.	Recruiter for Migrant Program (058/080)(6119/614X)(033)(6129/614X)								

First four positions (1-4) are considered district positions.

15. Other Position N/A

Number of Positions: _____ TEA Use Only: Approved Not Approved

Percent of Salary Paid Out of Each Grant

Title I, Part A	Title I, Part C Migrant	Title I, Part D SubPart 1	Title I, Part D SubPart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A-SSAEP
%	%	%	%	%	%	%	%

Justification (job description and responsibilities) 500 of 500

Confirmation of Payroll Requirements:

The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.

eGrants Application Organization: County District:
 TEXAS EDUCATION AGENCY Campus/Site: ESC Region:
 SAS#: ESSAAA18 Vendor ID: School Year: 2017-2018

2017-2018 ESSA Consolidated Federal Grant Application

Program Budget

BS6101 - Payroll Costs

Part 2: Substitute, Extra-Duty, Benefits Help

#		Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV Part A-SSAEP
1.	For Schoolwide Personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Extra-Duty Pay/Beyond Normal Hours for Positions Not Indicated Above	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Substitutes for Public and Charter School Teachers Not Indicated Above in Line 7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

It's recommended to check off Lines 2 and 3 from the beginning, otherwise you need to submit an amendment that will not be retroactive.

Schedule Status:		FORMULA		Application ID:	
eGrants Application		Organization:		County District:	
TEXAS EDUCATION AGENCY		Campus/Site:		ESC Region:	
SAS#: ESSAAA18		Vendor ID:		School Year: 2017-2018	

2017-2018 ESSA Consolidated Federal Grant Application

Program Budget

BS6234 - Budget Support

No 6200, 6300, 6400 Costs Budgeted

Part 1: 6200 - Itemized Professional and Contracted Services

<input type="checkbox"/> LEA has no Title III, Part A ELA costs requiring specific approval.	Specific Costs
<input type="checkbox"/> LEA has no Title III, Part A Immigrant costs requiring specific approval.	

#	Class/Object Code and Description	Title III, Part A ELA	Title III, Part A Immigrant
1.	6219/ 6239/ 6291 Professional and Consulting Services		

<input type="checkbox"/> LEA assures that remaining budget in 6200 does not require specific approval for Title III, Part A ELA.
<input type="checkbox"/> LEA assures that remaining budget in 6200 does not require specific approval for Title III, Part A Immigrant.

Part 2: 6300 - Itemized Supplies and Materials

<input type="checkbox"/> LEA has no Title III, Part A ELA costs requiring specific approval.	Specific Costs
<input type="checkbox"/> LEA has no Title III, Part A Immigrant costs requiring specific approval.	

<input type="checkbox"/> LEA assures that the budget in 6300 does not require specific approval for Title III, Part A ELA.
<input type="checkbox"/> LEA assures that the budget in 6300 does not require specific approval for Title III, Part A Immigrant.

Part 3: 6400 - Itemized Other Operating Costs

<input type="checkbox"/> LEA has no Title III, Part A ELA costs requiring specific approval.	Specific Costs
<input type="checkbox"/> LEA has no Title III, Part A Immigrant costs requiring specific approval.	

#	Class/Object Code and Description	Title III, Part A ELA	Title III, Part A Immigrant
1.	6411 Out-of-State Travel for Employees. Must be allowable per Program Guidelines.LEA will keep documentation locally.		
2.	6412 Travel for Students to Conferences (does not include field trips). Requires authorization in writing.		
3.	6412/ 6494 Educational Field Trip(s). Must be allowable per Program Guidelines.LEA will keep documentation locally.		
4.	6413 Stipends for Non-employees other than those included in 6419		
5.	6419 Non-Employee Costs for Conferences. Requires authorization in writing.		
6.	6411/ 6419 Travel Costs for Officials such as Executive Director, Superintendent, or Board Members. Allowable only when such costs are directly related to the grant. Must be allowable per Program Guidelines.LEA will keep documentation locally.		
7.	64XX Hosting Conferences for Non-Employees. Must be allowable per Program Guidelines. LEA will keep documentation locally.		

<input type="checkbox"/> LEA assures that remaining budget in 6400 does not require specific approval for Title III, Part A ELA.
<input type="checkbox"/> LEA assures that remaining budget in 6400 does not require specific approval for Title III, Part A Immigrant.

Part 4: Is the LEA planning any field trips, out-of-state travel or hosting of a conference with any of the following fund sources? **Help**

If Yes for any fund source, LEA will keep documentation locally.

Fund Source	Field Trips	Out-of-State Travel	Hosting a Conference
Title I, Part A	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
Title I, Part C	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
Title I, Part D, Subpart 1	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
Title I, Part D, Subpart 2	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
Title II, Part A	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
Title III, Part A ELA	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
Title III, Part A Immigrant	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
Title IV, Part A	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No

Justification forms don't have to be submitted to TEA, but they must be kept locally.

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ESSA Negotiation Team

Grant Negotiators	Regional Assignments	Phone Number
Carlos Garza	1, 2, 4	(512) 475-3615
Michael Anna Kuntz	8, 10, 13	(512) 936-6366
Kerry Manning	16, 17, 20	(512) 463-4407
Nelli Nino	5, 6, 7	(512) 463-4168
Carmen Patrick	3, 9, 12, 18	(512) 463-9307
Djuna Scott	11, 14, 15, 19	(512) 463-9427
Yvonne Flores	Team Lead	(512)463-1587